Lawmakers Urged to Ban Seclusion

TESTIMONY
House Education Finance Committee Hearing - YouTube
29:40 - Jessica Webster, Attorney, Mid-Minnesota Legal Aid
31:50 - Maren Christenson, Director, Multicultural Autism Action Network
45:29 - Julia Page, Public Policy Director, The Arc Minnesota

MINNESOTA RESTRICTIVE PROCEDURES 2021-22 School Year
- Minnesota Department of Education Report
- Pending: MDE response to data request naming schools using seclusion

COALITION LANGUAGE in HF2497 in bold
In HF 2497 at line 246.4 (SF1311 at line 84.27)
(11) the use of seclusion on children from birth through third grade by December 31, 2024.

At line 247.1 add (c) (SF1311 at line 84.6)
(c) By February 1, 2024, the Commissioner, in cooperation with stakeholders, must make recommendations to the Legislature for urgently ending seclusion in Minnesota schools.

(1) The Commissioner must consult with interested stakeholders including parents of students who have been secluded or restrained, advocacy organizations, legal services providers, special education directors, teachers, paraprofessionals, intermediate school districts and cooperative units as defined by 123A.24 subd. 2, school boards, day treatment providers, county social services, state human services department staff, mental health professionals, autism experts, and representatives of groups disproportionately affected by restricted procedures including people of color and people with disabilities.

(2) The recommendations must include specific dates for ending seclusion by grade or facility.

(3) The recommendations must identify existing resources and the new resources necessary for staff capacity, staff training, children’s supports, child mental health services, and school-wide collaborative efforts.